

Community Autism Partnership

AUTISM: EARLY INTERVENTION

KEYNOTE SPEAKER

Sally Rogers, Ph.D.
UC Davis M.I.N.D. Institute



FRIDAY, APRIL 23, 2010

■ **8:00 a.m. - 4:00 p.m.**

■ **Fresno Pacific University**

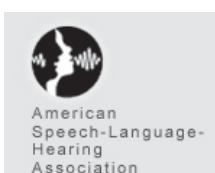
Special Events Center
1717 S. Chestnut Ave.
Fresno, CA 93702

■ **Cost: \$100**

- Early registration - \$75 (before March 26)
- Groups of five or more - \$60 each
- Fresno Pacific University students - \$50

Register online at fresno.edu/autism

CEU's available from



Vendor Faire

Toys, Children's books,
educational materials,
professional materials,
and more

fresno.edu/autism

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Community Autism Partnership

AUTISM: EARLY INTERVENTION

FRIDAY, APRIL 23, 2010

9:00 a.m.-noon

Keynote address

*Advances in Diagnosis
and Treatment of Young
Children with Autism*



Sally J. Rogers, Ph.D.

Sally Rogers is a developmental psychologist, a professor of psychiatry at the M.I.N.D. Institute, University of California, Davis. She is the principal investigator of several autism research projects and is on the editorial boards of several peer-reviewed journals and other publications. In addition to research, she has developed and intervention model that is used internationally known and works closely with school districts to develop includes best practice programs.

AFTERNOON BREAKOUT SESSIONS

1. Autism and ADHD: How are they connected?David Snyder, M.D.
2. Overview of Neuropsychological EvaluationHoward Glidden, Ph.D.
3. Evidence of Complimentary and Alternative Medicine Interventions for Autism, part 1 .Linda Copeland, M.D. FAAP
4. Positive Behavior Intervention in Inclusive Education Settings.....Kathy Wandler, M.A. BCBA
5. After the Diagnosis: Now What?Coleen Parkman, M.A. C.C.C.-Sp
6. Parent Perspectives" Emotional Components of Navigating the System for the Child with Autism.....panel of Exceptional parent unlimited
7. Recources Straight From the Internet (focus on young children with Autism)Lary Lavery, M.A.
8. Building Early Communication Skills Using Technology.....Michelle Austin, M.A., C.C.C., Sp
9. Using Everyday Objects to Encourage Play, Language and Social InteractionAnanda Aspen, M.A., Ab.D.
10. Self-Injurious Behaviors, Part 1Susan Clare, Ph.D., BCBM
11. National Standards: What Every Teacher Should Know.....Amanda Adams, Ph.D., BCBA
12. Heartache to Hope (parents)Stacey B.Thacker, M.A., LMFT
13. Evidence on Complimentary and Alternative Medicine Interventions for Autism, part IILinda Copeland, M.D., FAAP
14. Using Picture Books to Stimulate Language.....Bev Long, M.A.
15. Resources Straight From the Internet (focus on young children with Autism) repeated sessionLaura Lavery, M.A.
16. Video Modeling to Enhance Language and Social SkillsMichelle Austin, M.A.C.C.C., Sp
17. Perspectives on Cultural SensitivityFrieda Kaprelian
18. Self-Injurious Behaviors, Part IISusan Clare, Ph.D. BCBM
19. Structures to Improve Interactions at Home: Visual Schedules.....Kathy Wandler, M.A. BCBA
20. CollaborationAmanda Adams, Ph.D., BCBA
21. Components of an Appropriate Curriculum for Youth Children with AutismSusan Kalpakoff, M.A.
22. Repeat or part 2?David Snyder, M.D.
23. Repeat or part 2?Hoared Glidden, Ph.D.
24. Heartache to Hope for ParentsStacy Thacker, M.A. LMFT

Register online at fresno.edu/autism